

Casting Call

Grades 3 to 8

Purpose

Students analyze character profiles to infer personalities, anticipate relationships, and explain possible conflicts with evidence. They apply their understanding by building a cast and creating an original character.

TEKS Addressed

TEKS 6(F), Grades 3 to 8 (3.6F, 4.6F, 5.6F, 6.5F, 7.5F, 8.5F): make inferences and use evidence to support understanding.



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Teacher Directions

Materials

- Character profiles and student response pages
- Pencils

How to Play / Steps

1. Give each student the character profiles and response pages.
2. Have students read all eight profiles and identify details that reveal each character's personality.
3. Students complete the friendship, conflict, dream team, movie cast, and original character challenges.
4. Ask students to support their choices with evidence from the profiles.
5. Invite students to share and compare their casting choices.

Teacher Tips

- Encourage students to explain how profile details support each inference.
- Accept different answers when students support their reasoning with evidence.
- For collaborative play, have partners discuss each choice before writing.

Your Mission



Your Mission:

A movie studio wants to turn these stories into movies.

Your job is to figure out:

- Which characters would get along?
- Which characters would clash?
- Which characters would become friends?
- Which characters would create the most drama?

Think like a movie director.

What You'll Do:

- Read the character profiles.
- Analyze their personalities.
- Predict how they would interact.
- Explain conflicts and relationships using evidence.
- Build your own cast.

Character Profiles

Character 1: Weston

Weston loves competition. Whether it's a board game, a video game, or a race, he always wants to win. He practices constantly and hates quitting. Sometimes he becomes frustrated when other people do not take things as seriously as he does.

Character 2: Harper

Harper enjoys helping people. She often volunteers to tutor classmates and include new students in activities. She prefers teamwork over competition. Her friends describe her as patient and understanding.

Character 3: Camden

Camden is curious about everything. He constantly asks questions and enjoys figuring out how things work. Sometimes he becomes so focused on solving a problem that he forgets what everyone else is doing.

Character 4: Brielle

Brielle loves being creative. She enjoys drawing, designing, writing stories, and coming up with unusual ideas. She dislikes routines and prefers trying something new.

Character Profiles

Character 5: Hudson

Hudson likes structure. He creates schedules, follows directions carefully, and likes knowing exactly what is expected. He becomes uncomfortable when plans suddenly change.

Character 6: Delaney

Delaney is adventurous and always willing to try something new. She enjoys taking risks, but she sometimes acts before thinking through all the consequences. Her friends often describe her as brave and energetic.

Character 7: Miles

Miles has a great sense of humor. He enjoys making people laugh and can usually find something funny in almost any situation. Sometimes he jokes when others are trying to be serious, which can occasionally get him into trouble. Most people enjoy having him around because he keeps things interesting.

Character 8: Georgia

Georgia is highly organized and responsible. She writes down assignments, arrives prepared, and likes having a plan. When working in groups, she often takes charge. Although dependable, she can become frustrated when others do not pull their weight.

Cast the Characters

A. Friendship Matchup

Choose two characters who would most likely become friends.

Why would they get along? (Use evidence from their character profiles)

B. Conflict Zone

Choose two characters who would most likely clash.

What conflict might happen? (Use evidence from their character profiles)

C. Dream Team Challenge

Choose three characters to work together on a school project.

Why would this team be so successful? (Use evidence from their character profiles)

D. Movie Cast

If these characters starred in a movie...

Main Character:

Why?

Best Friend:

Why?

Funniest Character:

Why?

Most Interesting Character:

Why?

E. Create Your Own Character

Character Name:

Personality Traits:

What does this character enjoy doing?

Which existing character would they get along with best?

Why?

Which existing character would they clash with?

Why?
