



Grade 5 TEKS Strand Map

Strands 7 (Response Skills), 11 (Composition), 12 (Genres), and 13 (Inquiry and Research): every student expectation and the clusters and modules where it is taught.

PURPOSE

This page maps every Grade 5 writing TEKS in Strands 7, 11, 12, and 13 to exactly where it lives in the Supplemental Support System.

RATIONALE

One matrix per strand shows the whole year at a glance, so a teacher can see that every standard is addressed and where.

HOW TO USE THIS PAGE

Find a TEKS code in the left column. The colored pills show which modules in each cluster teach that standard.

● Strand 7: Response Skills ● Strand 11: Composition ● Strand 12: Genres ● Strand 13: Inquiry and Research

Strand 7: Response Skills

SE	STUDENT EXPECTATION	P	C1	C2	C3	C4	C5	C6	C7	C8
5.7A	Describe personal connections to a variety of sources, including self-selected texts;			M1 M3					M1 M2 M4	M2
5.7B	Write responses that demonstrate understanding of texts, including comparing and contrasting ideas across a variety of sources;			M1 M3				M4	M1 M2 M4	M2
5.7C	Use text evidence to support an appropriate response;			M1 M3				M4	M1 M2 M4	M2

SE	STUDENT EXPECTATION	P	C1	C2	C3	C4	C5	C6	C7	C8
5.11D	Edit drafts using standard English conventions, including:	M1 M2 M3 M4	M1 M2 M3 M4	M1 M2	M1 M2 M3 M4	M1 M2 M3 M4	M1 M2 M3 M4	M1 M2 M3 M4	M1 M2 M3 M4	M1 M2 M3 M4
5.11E	Publish written work for appropriate audiences.									

Strand 12: Genres/Composition

SE	STUDENT EXPECTATION	P	C1	C2	C3	C4	C5	C6	C7	C8
5.12A	Compose literary texts such as personal narratives, fiction, and poetry using genre characteristics and craft;	M1 M2 M3 M4							M1 M2 M3 M4	
5.12B	Compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft;		M1 M2 M3 M4	M1 M2 M3 M4	M1 M2 M3 M4		M1 M2 M3 M4			M1 M2 M3 M4
5.12C	Compose argumentative texts, including opinion essays, using genre characteristics and craft; and					M1 M2 M3 M4		M1 M2 M3 M4		
5.12D	Compose correspondence that requests information.							M1 M2 M4		

Strand 13: Inquiry and Research

SE	STUDENT EXPECTATION	P	C1	C2	C3	C4	C5	C6	C7	C8
5.13A	Generate and clarify questions on a topic for formal and informal inquiry;									M1 M2 M3 M4
5.13B	Develop and follow a research plan with adult assistance;									M1 M2 M3
5.13C	Identify and gather relevant information from a variety of sources;									M1 M2 M3 M4
5.13D	Understand credibility of primary and secondary sources;									M2
5.13E	Demonstrate understanding of information gathered;									M2
5.13F	Differentiate between paraphrasing and plagiarism when using source materials;									M1
5.13G	Develop a bibliography; and									M4
5.13H	Use an appropriate mode of delivery, whether written, oral, or multimodal, to present results.									M4