

FAMILY PACKET

Grade 5, Cluster 8, Module 4

Synthesis and Publication

How can we turn a month of research into one clear answer about change? Every page is also available in Spanish.

1 Family Letter

Your student selects strong evidence, organizes a thesis, revises for coherence, edits, and presents a complete research paper.

Inside

Family Letter · Tip Sheet · Key Words · Research HABIT and R-E1-E2 · Conversation and Activity · Strong Work · Progress

1 Family Letter

Dear Families, this week your fifth grader completes the Cluster 8 research project. Students select the strongest evidence, organize it around a thesis, explain how sources work together, revise for coherence, edit for publication, and present. They write a complete research paper about what makes change happen and how researchers decide whether a change was an improvement.

At home, ask, “What evidence would help us make a responsible choice?”

With appreciation,

Your student’s teacher, The Writing Academy®, LLC

2 Family Tip Sheet

Skill and standard

Synthesize research into one clear answer, using evidence, explanation, revision, and publication. The module uses 5.11(A), 5.11(B)(i), 5.12(B)(i), 5.13(A), and 5.13(C).

Help by asking what the evidence proves. Do not write the answer for your student.

3 Key Words

Synthesize Combine ideas from sources into one understanding.

Thesis The central idea an explanation will prove.

Coherence Ideas fit together clearly.

Publication Preparing writing for readers.

Evidence A source detail that supports a reason.

4

Our Thinking Tool

Research HABIT

Notice then Question then Gather then Compare then Decide then Act then Check. Use the habit to choose details that belong in a coherent explanation.

R-E1-E2

R is Reason. E1 is Evidence from a source. E2 is Explanation of what the evidence proves. Connect several R-E1-E2 parts to a thesis.

5

Conversation and Activity

Ask

Which evidence is strongest? What does it prove? How do two sources work together?

At-Home Evidence Talk

Choose a small decision. Name what you observe, what you wonder, and what evidence could help. End with “Our careful choice would be ____ because ____.”

6 Strong Work

Change happens when people notice a challenge, ask a question, gather and compare evidence, choose an action, check consequences, and revise. The two sources work together because one shows civic participation and the other shows observation, testing, and improvement.

☐ The thesis answers the prompt.

☐ Evidence from sources supports the reasons.

☐ Explanations tell what the evidence proves.

☐ The paper is revised for coherence and edited for readers.

7 Progress at Home

☐ My student can synthesize ideas from sources.

☐ My student can organize a thesis, reasons, evidence, and explanation.

☐ My student can revise and publish for readers.

Student name _____ Family signature _____ Date _____