

FAMILY PACKET

Grade 5, Cluster 8, Module 2

Evidence and Choice

How does evidence help people make stronger choices? Every page is also available in Spanish.

1 Family Letter

Your student gathers and compares evidence, weighs viewpoints, and connects evidence to a choice.

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1 Family Letter

Dear Families, this week your fifth grader studies Evidence and Choice. Students work with two research passages, gather and compare evidence, avoid weak assumptions, weigh viewpoints, and practice R-E1-E2. Ask your student to name a source detail and explain, "This matters because ____."

At home, choose a small decision and ask what is known, what needs checking, and whose viewpoint matters.

With appreciation,
Your student's teacher, The Writing Academy®, LLC

2 Family Tip Sheet

Skill and standard

Gather and compare evidence before choosing what to do. Students practice 5.11(A), 5.11(B)(i), 5.12(B)(i), 5.13(A), and 5.13(C).

Help by asking whether a detail is relevant and whose viewpoint is missing.

3 Key Words

Reliable Worthy of trust because it can be checked.

Compare Study similarities and differences.

Viewpoint A person's way of seeing an issue.

Evaluate Make a careful judgment using information.

Reasoning Thinking that connects evidence to a choice.

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Our Thinking Tool

Research HABIT

Notice then Question then Gather then Compare then Decide then Act then Check.

R-E1-E2 and Check

R is Reason. E1 is Evidence with source credit. E2 is Explanation of what the evidence proves. Check the consequence and revise when needed.

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Conversation and Activity

Ask

Which detail would make a choice stronger? What would it prove? What is evidence and what is an assumption?

Source Detail Share

Choose one paragraph from a research passage. Paraphrase the detail, name its job, and finish, "This detail matters because ____."

My reason is that the choice should be responsible. Evidence from one source shows what happened, and the explanation tells why that detail supports the choice. A second viewpoint helps me check whether my thinking is fair.

☐ The evidence is precise and comes from a source.

☐ The explanation connects evidence to the choice.

☐ The student considers another viewpoint.

☐ My student can compare evidence.

☐ My student can separate observation from assumption.

☐ My student can explain a responsible choice.

Student name _____ Family signature _____ Date _____