

FAMILY PACKET

# Grade 5, Cluster 8, Module 1

## Challenge and Question

How do people know that something needs to change? Every page is also available in Spanish.

### 1 Family Letter

Your student notices a challenge, asks a research question, and gathers evidence.

### Inside

Family Letter · Tip Sheet · Key Words · Research HABIT · Conversation and Activity · Strong Work · Progress at Home

## 1 Family Letter

Dear Families, this week your fifth grader begins the Cluster 8 research project with “From Protest to Participation” and “How Change Happens”. Students notice a challenge and turn it into a research question. They practice R-E1-E2 by stating a reason, using evidence from a source, and explaining what the evidence proves.

At home, name a small family or community change. Ask what is known, what needs checking, and what evidence would help.

With appreciation,  
*Your student's teacher, The Writing Academy®, LLC*

## 2 Family Tip Sheet

### Skill and standard

Turn an observation of a challenge into a research question and gather relevant evidence. Grade 5 standards include 5.11(A), 5.11(B)(i), 5.12(B)(i), 5.13(A), and 5.13(C).

Help by asking what a detail proves. Do not turn an assumption into a fact.

## 3 Key Words

**Challenge** A condition that needs careful attention.

**Question** What the researcher needs to find out.

**Observation** Something noticed carefully.

**Assumption** An idea accepted before enough proof.

**Evidence** A detail that supports an idea.



## 4

## Our Thinking Tool

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**Research HABIT**

Notice then Question then Gather then Compare then Decide then Act then Check.

**R-E1-E2**

R is Reason. E1 is Evidence from a source. E2 is Explanation of what the evidence proves.

**Mini version**

Notice. The hallway is crowded.

Question. What change would make movement safer?

Evidence. Count where crowding happens.

Explanation. The count shows which change deserves testing.

## 5

## Conversation and Activity

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**Ask**

What challenge do you notice? What do we observe, and what are we only assuming?

**At-Home Evidence Talk**

Make three notes about one decision. Write what we observe, what we wonder, and what evidence could help. Finish with “Our careful choice would be \_\_\_\_ because \_\_\_\_.”

A challenge matters when an observation shows a problem that people can investigate. The source detail is evidence when it helps answer the research question.

☐ The student separates observation from assumption.

☐ The question gives evidence a job.

☐ The explanation says what the detail proves.

☐ My student can name a challenge.

☐ My student can ask a research question.

☐ My student can identify evidence and explain it.

Student name \_\_\_\_\_ Family signature \_\_\_\_\_ Date \_\_\_\_\_