

## FAMILY PACKET

# Family Packet, Grade 4, Cluster 3, Module 4: Matching Reasons, Evidence, and Explanation with CSI

A warm, plain language guide to what your student is learning this week, with easy ways to talk and work together at home. **Every page is in English and Spanish.**

**Welcome, families.** This week your student learns to match each reason to accurate quoted evidence and to explain what the quotation proves. Students use CSI, Connect the evidence to the reason, Support the reason with strong proof, and Infer what the evidence means and why it matters. This packet shows you what is happening in class, the words your student is learning, the thinking tool your student uses, and simple ways to help from home.

Ask your student to teach you what they learned. Teaching it out loud is part of how the learning sticks.

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#### En español

Todo este paquete también está disponible en español.

## Family Letter

### Dear Families,

This week your student is learning to match each reason to accurate quoted evidence and explain what the quotation proves. Students will use CSI, Connect the evidence to the reason, Support the reason with strong proof, and Infer what the evidence means and why it matters.

We will read the poem A Lone Star Choice and the drama Making It Happen. Students will build one informative response from both genres using TREES, Thesis (central idea), Reasons or Ways, Evidence, Explanation, and Summary.

Ask your student to read one reason, evidence, and explanation set aloud and explain why the quotation is strong.

With appreciation,

*[Classroom teacher signature]*

*The Writing Academy, LLC*

### ASK FOR THE TRIPLE MATCH

Ask your student to read one reason, its quotation, and its explanation aloud. If your student can explain why the quotation is strong, the skill is sticking.

## Family Tip Sheet

### The skill, in plain words

Your student is learning to match a reason to quoted evidence and a clear explanation. CSI keeps the quotation tied to the reason, Connect, Support, and Infer. A signal marker, such as the passage states, tells the reader a quotation is coming. The explanation adds meaning about what the proof means and why it matters.

### The standard, in plain words

This week the work connects to Texas standards for writing. Your student plans a first draft and composes informational text with a clear central idea, using genre characteristics and craft. In plain words, your student learns to prove a reason with exact words from the text and to explain what the quotation proves.

### The CSI habit



#### Connect

Link the quotation to the reason



#### Support

Back the reason with strong proof



#### Infer

Explain what the evidence means  
and why it matters

### How to help without giving the answer

- Ask your student to read one reason, its quote, and its explanation aloud.
- Ask how the quote connects to the reason.
- Ask what the quote proves.
- Ask what the explanation adds beyond the quote's words.
- Let your student decide whether the quotation is strong. Ask questions, do not supply the answer.

## Key Words

### CSI

Connect, Support, Infer, a habit for testing evidence

*Example, CSI keeps the quotation tied to the reason.*

### quotation

exact words repeated from a text

*Example, the playwright said, I had an idea, but I didn't have all the money I needed.*

### quoted evidence

exact text proof placed in quotation marks

*Example, quoted evidence directly proves the reason.*

### signal marker

a phrase that tells readers a quotation is coming

*Example, the passage states is a signal marker.*

### reason sentence

a body-paragraph statement that supports the thesis (central idea)

*Example, the reason sentence names the idea the quote proves.*

### connect

to show how ideas fit together

*Example, the quote connects to the reason.*

### support

to strengthen an idea with proof

*Example, the quotation supports the reason.*

### infer

to reach a meaning from evidence and thinking

*Example, I infer that success becomes more possible with a chance to start.*

### prove

to show that an idea is true

*Example, the quotation proves the reason.*

### explanation

thinking that tells what evidence means and why it matters

*Example, the explanation adds meaning to the quote.*

### anecdote

a brief story used to explain an idea

*Example, an anecdote can explain what evidence means.*

### testimony

a statement from someone with knowledge or experience

*Example, testimony shares what an expert knows.*

Tip for reading together. When a new word appears in a passage, pause and let your student use the sentence around it to figure out the meaning before you explain. Naming the guess out loud builds confidence.

## Our Thinking Tool

This week your student completes the TREES response with quoted evidence and explanation. CSI tests each quotation, Connect, Support, and Infer, so the proof stays tied to the reason.

### The three parts of CSI



#### Connect

Link the quotation to the reason



#### Support

Back the reason with strong proof



#### Infer

Explain what the evidence means and why it matters

### Quoted evidence with a signal marker

| Signal marker       | What it does                                         |
|---------------------|------------------------------------------------------|
| The passage states  | Tells the reader a quotation from the text is coming |
| The poem stated     | Introduces exact words from the poem                 |
| The playwright said | Introduces exact words from the drama                |
| The text explains   | Introduces a quotation that explains an idea         |

### Building one reason set in steps

**Step 1** State the reason in one sentence. **Step 2** Choose a quotation that directly proves the reason. **Step 3** Introduce the quotation with a signal marker. **Step 4** Explain what the quotation means and why it matters.

### Mini version to use at home

#### Try it together

Say one reason, such as, Support makes success more possible. Offer two quotations from a story or conversation, one that directly proves the reason and one that is off-topic. Have your student choose the strong quotation and use the frame, This quotation connects because blank, supports blank, and helps me infer blank.

**Answer for families. A strong quotation directly proves the reason. For the reason, support makes success more possible, a quotation such as, the bank loan helped me open my shop, proves the reason, while a quotation about the weather does not.**

**TRACKS** While reading, students use TRACKS, which stands for **T**ime, **R**eactions, **A**ctions, **C**haracter or **C**oncept, **K**ey **K**nowledge, and **S**cenery or **S**etting, to find details they can quote as evidence. Ask your student what TRACKS they found in the poem and the drama.

- How did CSI help you choose a quotation?
- What job does a signal marker do?
- How is explanation different from evidence?
- Which explanation type did you use, definition, expert testimony, or story?
- How does your quotation directly prove your reason?

**Triple Match Teach-Back**

Read one reason, its quotation, and its explanation. Have your student explain how the quotation connects, supports, and allows an inference.

**Quote Test**

Offer two details from a story or conversation. Ask which one most directly proves the reason. Have your student use the frame, This quotation connects because blank, supports blank, and helps me infer blank.

## What Strong Work Looks Like

Here is a strong response to this week's writing prompt. Each part has its own job.

*Prompt. Explain the significance of support in both texts.*

### Reason

Another reason support is important in both texts is that it makes success more possible.

### Quoted evidence

The playwright said, I had an idea, but I didn't have all the money I needed. So I got a loan from a bank.

### Strong explanation

This proves that support matters because a bank gave Mr. Patel a way to begin. The quote shows that success becomes more possible when someone receives a chance to get started.

### Checklist for strong work

- ☐ Each reason has quoted evidence from the text.
- ☐ A signal marker introduces the quotation.
- ☐ The quotation directly proves the reason.
- ☐ The explanation adds meaning instead of repeating the quote.
- ☐ CSI is visible, connect, support, and infer.

## Progress at Home

### My student can...

- ☐ match a reason to quoted evidence
- ☐ introduce a quotation with a signal marker
- ☐ connect the quote to the reason
- ☐ support the reason with direct proof
- ☐ infer what the evidence means and why it matters
- ☐ explain why a quotation is strong

Student name

Family signature

Date

Please sign and send this page back to school with your student. The teacher will celebrate the progress together with your student.