

FAMILY PACKET

Family Packet, Grade 3, Cluster 7, Module 4: Meaning and Significance: Bringing All of LEAVES Together

A warm, plain language guide to what your student is learning this week, with easy ways to talk and work together at home. **Every page is in English and Spanish.**

Welcome, families. This week your student finishes the poetry cluster. The two poems return one last time in their longest versions, and your student brings together everything learned this month, how a poem is arranged, the feeling it communicates, the artistic language and sound a poet uses, whose voice we hear, and why the poem matters.

Ask your student to teach you all six LEAVES elements. Teaching them out loud is part of how the learning sticks.

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En español

Todo este paquete también está disponible en español.

1 Family Letter

Dear Families,

This week your student finishes our poetry cluster, *Voices That Inspire Change and Service*. The two poems return one last time in their longest, richest versions, and your student brings together everything learned this month, how a poem is arranged, the feeling it communicates, the artistic language and sound a poet uses, whose voice we hear, and why the poem matters.

The focus of this module is all six LEAVES elements at once, especially Significance, why a poem matters and what a reader should carry away. Your student will read like a poet and write an original poem that uses these tools on purpose.

Please try this at home, after your student shares the poem, ask, what do you want a reader to carry away from this. That question is the heart of Significance and a wonderful way to celebrate a month of growth.

With appreciation,

[Classroom teacher signature]

The Writing Academy, LLC

ASK FOR A DEMONSTRATION

Ask your student to share an original poem and answer one question, what do you want a reader to carry away. That answer is the Significance.

2 Family Tip Sheet

The skill, in plain words

Your student is learning to read and write a poem with all six LEAVES elements at once. The capstone idea is Significance, why a poem matters and what a reader should carry away. A poet turns an experience into meaning that lasts by using every tool together.

The standard, in plain words

This week the work connects to Texas standards for reading and writing. Your student explains how the structure and craft of a poem help the reader understand it, and your student composes an original poem. In plain words, your student reads like a poet, writes like a poet, and explains why a poem matters.

The three big ideas this week



All six LEAVES

Lines, emotion, language, voice, sound, and significance together



Significance

Why the poem matters and what to carry away



Carry away

The idea the reader keeps after reading

How to help without giving the answer

- Read a poem and ask what it is really about. Let your student name the theme.
- Ask why the poem might matter to someone. That is Significance.
- Ask what your student wants a reader to carry away from their own poem.
- Ask your student to teach you the six LEAVES elements.
- Let your student write. An original poem with significance is the goal.

significance

why the poem matters and what to carry away

Example, the significance of this poem is hope.

theme

the big idea a poem communicates

Example, the theme of this poem is hope.

imagery

words that help the reader picture something

Example, the imagery here makes me see a light.

voice

who seems to be speaking in a poem

Example, the voice in this poem sounds kind.

sound

what we hear in the rhyme and rhythm

Example, the sound carries the feeling.

emotion

a feeling such as hope or joy

Example, the poem shares a feeling of hope.

layout

the shape the words make on the page

Example, the layout is made of four-line stanzas.

line

one row of words in a poem

Example, each line ends on purpose.

stanza

a group of lines in a poem

Example, the poem has three stanzas.

hope

believing something good can happen

Example, A Dream Can Grow shares hope.

service

helping others with kindness

Example, What Will You Give is about service.

poem

words arranged in lines to share an idea or feeling

Example, my original poem is about helping.

Tip for reading together. After reading any poem, ask one question, what should a reader carry away from this. The answer is the Significance, and it is the heart of this week.

4 Our Thinking Tool

This week your student brings all six LEAVES elements together. The capstone idea is Significance, why the poem matters and what a reader carries away.

The six LEAVES elements

Letter	Element	What the poet does
L	Lines and Layout	Arranges words into lines and stanzas
E	Emotion and Experience	Shares a feeling and an experience
A	Artistic Language	Paints images and makes comparisons
V	Voice	Lets a speaker talk to the reader
E	Echo and Sound	Uses rhyme, rhythm, and repetition
S	Significance	Shows why the poem matters

Significance in our two poems

A Dream Can Grow matters because hope is passed on, and each new person can choose to carry it.
What Will You Give matters because a call to serve becomes a personal question a student can answer.

Mini version to use at home

Try it together

Ask your student to read a favorite poem aloud, name the speaker, point to one image, find one repeated word, and answer one question, what should a reader carry away. Five small steps use all six LEAVES elements.

Answer for families. Significance is why the poem matters and what the reader keeps. A poem is not just about an idea, it makes the idea worth carrying away.

LEAVES All six elements together, Lines and Layout, Emotion and Experience, Artistic Language, Voice, Echo and Sound, and Significance. Ask your student to teach you the six letters.

5 Conversation Starters and a Simple Family Activity

- Ask your student what makes a poem worth remembering.
- If you wrote one poem this year, what idea would you want a reader to carry away?
- Which of our poems meant the most to you, and why?
- How is saying something in a poem different from saying it in a plain sentence?

Why It Matters

Read a favorite short poem or song together. Ask, what is this really about, and why might it matter to someone. That question is Significance.

One Idea, Your Way

Choose one idea your family cares about, such as kindness, hope, or helping. Together, say it in one poetic line, using a picture or a comparison. Read it aloud and enjoy how it sounds.

6 What Strong Work Looks Like

Here is a strong original poem written by a third grade student. All six LEAVES elements appear, and the significance is stated.

Prompt. Write an original poem that uses all six LEAVES elements.

The poem

I am a small pair of helping hands, I plant a hope like tiny lands. Carry it, carry it, near and far, a quiet light, a steady star. A dream can grow from me to you, in every caring thing we do. Here is the gift I hope you keep, small hands plant hope the whole world reaps.

Why it works

Three four-line stanzas bring all six elements together, deliberate layout, honest emotion, artistic language, a clear first-person voice, purposeful repetition and rhyme, and a stated significance in the final line.

Checklist for strong work

- ☐ The poem uses lines and layout on purpose.
- ☐ The poem shares a clear feeling and experience.
- ☐ The poem uses artistic language, an image or comparison.
- ☐ The poem has a clear voice and purposeful sound.
- ☐ The final lines state what a reader should carry away.

7 Progress at Home

My student can...

- ☐ name all six LEAVES elements
- ☐ read a poem like a poet
- ☐ explain why a poem matters
- ☐ say what a reader should carry away
- ☐ write an original poem with lines and stanzas
- ☐ write a poem with significance

Student name

Family signature

Date

Please sign and send this page back to school with your student. The teacher will celebrate the progress together with your student.