

THE WRITING ACADEMY®, LLC
A TRUE SUPPLEMENTAL SUPPORT SYSTEM

Core Curriculum Connection Activities

GRADE 5 • CLUSTER 2

Grade 5, Cluster 2. Four activities, one per module, showing how the Teach BIG Extended Constructed Response plugs straight into the Bluebonnet core the state already gives your district. Run it either way, from their content or from ours.

CORE CURRICULUM CONNECTION ACTIVITY

THE CORE READING

World War II

Bluebonnet Grade 5 Knowledge Unit

THE WRITING

Cluster 2 • Module 1 • Growing the ECR Tree

Teach BIG™ Grade 5 • Informational
Extended Constructed Response

WHAT YOUR CLASS ALREADY KNOWS

Your students have studied World War II in Bluebonnet. They can describe the causes, the events, and the people who lived through it.

THE WRITING WE ADD

Cluster 2 grows an extended response like a tree, a trunk thesis, branch reasons, and leaf evidence. Module 1 builds the shape.

TWO WAYS TO RUN IT, TEACHER'S CHOICE

USING BLUEBONNET CORE CONTENT

Have students grow a tree plan from the Bluebonnet World War II reading, a trunk with branches and leaves.

USING THE WRITING ACADEMY SUPPLEMENTAL CONTENT

Or use our Cluster 2 passage, Spanish Rule in Early Texas, to grow the same tree from our content.

A FIVE MINUTE BRIDGE

Give students a topic. Ask them to write a trunk sentence and name two branches. In five minutes they will see the shape of an extended response.

CORE CURRICULUM CONNECTION ACTIVITY

THE CORE READING

The Renaissance: Art and Culture

Bluebonnet Grade 5 Knowledge Unit

THE WRITING

Cluster 2 • Module 2 • Writing the Thesis

Teach BIG™ Grade 5 • Informational
Extended Constructed Response

WHAT YOUR CLASS ALREADY KNOWS

Your students have studied the Renaissance in Bluebonnet. They can describe its art, its thinkers, and how new ideas changed the world.

THE WRITING WE ADD

Module 2 writes the thesis. Students name the topic and their point in one clear central idea.

TWO WAYS TO RUN IT, TEACHER'S CHOICE

USING BLUEBONNET CORE CONTENT

Have students write a central idea about a Bluebonnet Renaissance topic.

USING THE WRITING ACADEMY SUPPLEMENTAL CONTENT

Or use our Cluster 2 passage and the thesis frame to write the same sentence from our content.

A FIVE MINUTE BRIDGE

Ask students to name a topic and a point in one sentence. In five minutes they will have the trunk of the tree.

CORE CURRICULUM CONNECTION ACTIVITY

THE CORE READING

Early American Civilizations

Bluebonnet Grade 5 Knowledge Unit

THE WRITING

Cluster 2 • Module 3 • Organizing the Reasons

Teach BIG™ Grade 5 • Informational
Extended Constructed Response

WHAT YOUR CLASS ALREADY KNOWS

Your students have studied the early American civilizations in Bluebonnet, the Maya, Aztec, and Inca. They can describe their cities, beliefs, and achievements.

THE WRITING WE ADD

Module 3 organizes reasons. Students choose reasons that support the thesis and order them clearly.

TWO WAYS TO RUN IT, TEACHER'S CHOICE

USING BLUEBONNET CORE CONTENT

Have students list two reasons from the Bluebonnet Early American Civilizations reading and order them.

USING THE WRITING ACADEMY SUPPLEMENTAL CONTENT

Or use our Cluster 2 passage to organize reasons from our content.

A FIVE MINUTE BRIDGE

Ask students for two reasons for an idea, then decide which comes first and why. In five minutes they will order their branches.

CORE CURRICULUM CONNECTION ACTIVITY

THE CORE READING

Chemical Matter

Bluebonnet Grade 5 Knowledge Unit

THE WRITING

Cluster 2 • Module 4 • Choosing the Evidence

Teach BIG™ Grade 5 • Informational
Extended Constructed Response

WHAT YOUR CLASS ALREADY KNOWS

Your students have studied matter and chemistry in Bluebonnet. They can explain how matter changes, and they are full of science facts ready to use.

THE WRITING WE ADD

Module 4 chooses evidence. Students select the strongest proof for each reason and quote the exact words.

TWO WAYS TO RUN IT, TEACHER'S CHOICE

USING BLUEBONNET CORE CONTENT

Have students quote one exact detail from the Bluebonnet Chemical Matter reading for a reason.

USING THE WRITING ACADEMY SUPPLEMENTAL CONTENT

Or use our Cluster 2 passage to quote exact evidence from our content.

A FIVE MINUTE BRIDGE

Give students a reason. Ask them to copy the exact words that prove it with quotation marks. In five minutes they will quote like a writer.