

THE WRITING ACADEMY®, LLC
A TRUE SUPPLEMENTAL SUPPORT SYSTEM

Core Curriculum Connection Activities

GRADE 4 • CLUSTER 4

Grade 4, Cluster 4. Four activities, one per module, showing how the Teach BIG argumentative writing plugs straight into the Bluebonnet core the state already gives your district. Run it either way, from their content or from ours.

CORE CURRICULUM CONNECTION ACTIVITY

THE CORE READING

American Revolution

Bluebonnet Grade 4 Knowledge Unit

THE WRITING

Cluster 4 • Module 1 • CREATURES Foundation

Teach BIG™ Grade 4 • Argumentative
Extended Constructed Response

WHAT YOUR CLASS ALREADY KNOWS

Your students have studied the American Revolution in Bluebonnet. They know why the colonists sought independence and how a new nation began.

THE WRITING WE ADD

Cluster 4 makes an argument with CREATURES. Module 1 lays the foundation, a clear claim supported by a reason.

TWO WAYS TO RUN IT, TEACHER'S CHOICE

USING BLUEBONNET CORE CONTENT

Give students a debatable Bluebonnet American Revolution question and have them state a claim with a reason.

USING THE WRITING ACADEMY SUPPLEMENTAL CONTENT

*Or use our Cluster 4 passage, *The Wealth of Mansa Musa*, to state a claim from our content.*

A FIVE MINUTE BRIDGE

Put a should question on the board. Ask students to answer with a claim and one reason. In five minutes they will start an argument.

CORE CURRICULUM CONNECTION ACTIVITY

THE CORE READING

Geology

Bluebonnet Grade 4 Knowledge Unit

THE WRITING

Cluster 4 • Module 2 • From Facts to a Coherent Case

Teach BIG™ Grade 4 • Argumentative
Extended Constructed Response

WHAT YOUR CLASS ALREADY KNOWS

Your students have studied geology in Bluebonnet. They can explain how rocks form and how the earth changes over time, and they have many science facts ready to use.

THE WRITING WE ADD

Module 2 builds the case. Students turn separate facts into a connected argument by linking each piece of evidence to the claim.

TWO WAYS TO RUN IT, TEACHER'S CHOICE

USING BLUEBONNET CORE CONTENT

Have students link two Bluebonnet Geology facts to a claim.

USING THE WRITING ACADEMY SUPPLEMENTAL CONTENT

Or use our Cluster 4 passages to link facts into a case from our content.

A FIVE MINUTE BRIDGE

Give students a claim and two facts. Ask them to add a sentence that ties each fact to the claim. In five minutes they will build a case.

CORE CURRICULUM CONNECTION ACTIVITY

THE CORE READING

The Middle Ages

Bluebonnet Grade 4 Knowledge Unit

THE WRITING

Cluster 4 • Module 3 • Understanding Others and Rebuttal

Teach BIG™ Grade 4 • Argumentative
Extended Constructed Response

WHAT YOUR CLASS ALREADY KNOWS

Your students have studied the Middle Ages in Bluebonnet. They can describe knights, castles, and kings, and how power and daily life worked in medieval times.

THE WRITING WE ADD

Module 3 answers the other side. Students name another point of view and reply to it with a short, respectful rebuttal.

TWO WAYS TO RUN IT, TEACHER'S CHOICE

USING BLUEBONNET CORE CONTENT

Have students name one other view on a Bluebonnet Middle Ages question and answer it.

USING THE WRITING ACADEMY SUPPLEMENTAL CONTENT

Or use our Cluster 4 passages to write a counterargument and rebuttal from our content.

A FIVE MINUTE BRIDGE

Give students a claim. Ask them to write one sentence for the other side and one that answers it. In five minutes they will handle a counterargument.

CORE CURRICULUM CONNECTION ACTIVITY

THE CORE READING

Personal Narratives

Bluebonnet Grade 4 Knowledge Unit

THE WRITING

Cluster 4 • Module 4 • Ending, Significance, and the Full Paper

Teach BIG™ Grade 4 • Argumentative
Extended Constructed Response

WHAT YOUR CLASS ALREADY KNOWS

Your students have written personal narratives in Bluebonnet. They know how to tell a true story from their own life with a clear beginning, middle, and end.

THE WRITING WE ADD

Module 4 finishes the argument. Students write a conclusion that restates the claim and tells why it matters, completing the paper.

TWO WAYS TO RUN IT, TEACHER'S CHOICE

USING BLUEBONNET CORE CONTENT

Have students write a closing that restates a claim and says why it matters.

USING THE WRITING ACADEMY SUPPLEMENTAL CONTENT

Or use our Cluster 4 passages to close the full argument from our content.

A FIVE MINUTE BRIDGE

Give students a claim. Ask them to restate it and add one sentence on why it matters. In five minutes they will end an argument well.