

THE WRITING ACADEMY®, LLC
A TRUE SUPPLEMENTAL SUPPORT SYSTEM

Core Curriculum Connection Activities

GRADE 3 • CLUSTER 8

Grade 3, Cluster 8. Four activities, one per module, showing how the Teach BIG research capstone plugs straight into the Bluebonnet core the state already gives your district. Run it either way, from their content or from ours.

CORE CURRICULUM CONNECTION ACTIVITY

THE CORE READING

Ancient Rome

Bluebonnet Grade 3 Knowledge Unit

THE WRITING

Cluster 8 • Module 1 • PLACE, From Resource to Evidence

Teach BIG™ Grade 3 • Research Capstone

WHAT YOUR CLASS ALREADY KNOWS

Your students have learned how ancient Rome grew in Bluebonnet. They can describe its people, its daily life, and the choices that made it powerful.

THE WRITING WE ADD

Cluster 8 is the research capstone. Module 1 builds the PLACE paragraph, turning a resource into evidence with a reason, a quotation or paraphrase, and the student's own explanation, all with source credit.

TWO WAYS TO RUN IT, TEACHER'S CHOICE

USING BLUEBONNET CORE CONTENT

Have students find one detail about how place helped Ancient Rome grow and write it as a quotation or a paraphrase with credit.

USING THE WRITING ACADEMY SUPPLEMENTAL CONTENT

Or use our Cluster 8 research source on the Nile to turn a resource into evidence from our content.

A FIVE MINUTE BRIDGE

Give students one source sentence. Ask them to quote it with credit, then paraphrase it in their own words. In five minutes they will handle a source two ways.

CORE CURRICULUM CONNECTION ACTIVITY

THE CORE READING

Colonial America

Bluebonnet Grade 3 Knowledge Unit

THE WRITING

Cluster 8 • Module 2 • **PROBLEM, From Question to Solution**

Teach BIG™ Grade 3 • Research Capstone

WHAT YOUR CLASS ALREADY KNOWS

Your students have studied the first colonies in Bluebonnet. They know how settlers built new communities and solved the problems they met.

THE WRITING WE ADD

Module 2 builds the PROBLEM paragraph. Students notice a problem, ask a question, and show how people acted and what the impact was, proving it with evidence.

TWO WAYS TO RUN IT, TEACHER'S CHOICE

USING BLUEBONNET CORE CONTENT

Have students name a problem the colonists faced and how they solved it, with a detail from the Bluebonnet reading.

USING THE WRITING ACADEMY SUPPLEMENTAL CONTENT

Or use our Cluster 8 sources to trace a problem from question to solution from our content.

A FIVE MINUTE BRIDGE

Ask students to write a problem, a question about it, and one sentence on how it was solved. In five minutes they will frame a body paragraph.

CORE CURRICULUM CONNECTION ACTIVITY

THE CORE READING

Native American Cultures

Bluebonnet Grade 3 Knowledge Unit

THE WRITING

Cluster 8 • Module 3 • PEOPLE, Choices and Service

Teach BIG™ Grade 3 • Research Capstone

WHAT YOUR CLASS ALREADY KNOWS

Your students have learned how Native American cultures lived and adapted to the land in Bluebonnet. They can describe daily life and the reasons behind it.

THE WRITING WE ADD

Module 3 builds the PEOPLE paragraph. Students synthesize sources, remembering that a story, a poem, and a nonfiction text each do a different job as evidence.

TWO WAYS TO RUN IT, TEACHER'S CHOICE

USING BLUEBONNET CORE CONTENT

Have students explain one choice a Native American people made and why it mattered, using the reading.

USING THE WRITING ACADEMY SUPPLEMENTAL CONTENT

Or use our Cluster 8 sources and earlier Grade 3 passages to prove a point about people from our content.

A FIVE MINUTE BRIDGE

Give students a nonfiction fact and a short story detail. Ask which one proves and which one illustrates. In five minutes they will sort source jobs.

CORE CURRICULUM CONNECTION ACTIVITY

THE CORE READING

Early Explorers

Bluebonnet Grade 3 Knowledge Unit

THE WRITING

Cluster 8 • Module 4 • One Paper, One Proof, One Community

Teach BIG™ Grade 3 • Research Capstone

WHAT YOUR CLASS ALREADY KNOWS

Your students have read about the early explorers in Bluebonnet. They know why explorers crossed the ocean and what they hoped to find.

THE WRITING WE ADD

Module 4 assembles the whole paper. Students join the SET intro, the three body paragraphs, and the RRR conclusion, add a source list, and publish the finished research.

TWO WAYS TO RUN IT, TEACHER'S CHOICE

USING BLUEBONNET CORE CONTENT

Have students outline a full research paper on how a community grows strong, drawing on the Bluebonnet Early Explorers unit.

USING THE WRITING ACADEMY SUPPLEMENTAL CONTENT

Or use our Cluster 8 sources to assemble and publish the full five paragraph paper from our content.

A FIVE MINUTE BRIDGE

Ask students to write the thesis and list their three body topics, place, problem, and people. In five minutes they will have the map of the whole paper.