

THE WRITING ACADEMY®, LLC
A TRUE SUPPLEMENTAL SUPPORT SYSTEM

Core Curriculum Connection Activities

GRADE 3 • CLUSTER 4

*Grade 3, Cluster 4. Four activities, one per module, showing how the Teach
BIG ECR craft lessons plugs straight into the Bluebonnet core the state
already gives your district. Run it either way, from their content or from
ours.*

CORE CURRICULUM CONNECTION ACTIVITY

THE CORE READING

Light and Sound

Bluebonnet Grade 3 Knowledge Unit

THE WRITING

Cluster 4 • Module 1 • The Significance Sentence with MICE

Teach BIG™ Grade 3 • Informational ECR Craft

WHAT YOUR CLASS ALREADY KNOWS

Your students have explored light and sound in Bluebonnet. They can explain how light travels and how sound is made, and they have plenty of science facts to work with.

THE WRITING WE ADD

Cluster 4 builds the answer one sentence at a time. Module 1 teaches the significance sentence with MICE, where My Inference equals the Connections I have plus the Evidence I found, opened with a signal phrase.

TWO WAYS TO RUN IT, TEACHER'S CHOICE

USING BLUEBONNET CORE CONTENT

Have students write one significance sentence about a Bluebonnet Light and Sound idea using a MICE signal phrase.

USING THE WRITING ACADEMY SUPPLEMENTAL CONTENT

Or use our Cluster 4 passage, The Invention of Electricity, to build the significance sentence from our content.

A FIVE MINUTE BRIDGE

Give students a fact and a quote. Ask them to add one sentence beginning with The big picture is. In five minutes they will have written a significance sentence.

CORE CURRICULUM CONNECTION ACTIVITY

THE CORE READING

Animal Classification

Bluebonnet Grade 3 Knowledge Unit

THE WRITING

Cluster 4 • Module 2 • Significance for HOW Prompts

Teach BIG™ Grade 3 • Informational ECR
Craft

WHAT YOUR CLASS ALREADY KNOWS

Your students have studied how scientists sort animals into groups in Bluebonnet. They know the shared traits that place an animal in each group, and their reading is full of details they can point to.

THE WRITING WE ADD

Module 2 builds the significance sentence for HOW prompts. Students trace a process from thesis to way to evidence to explanation, then add the bigger idea with MICE.

TWO WAYS TO RUN IT, TEACHER'S CHOICE

USING BLUEBONNET CORE CONTENT

Have students trace how animals are grouped in the Bluebonnet reading, then add a significance sentence.

USING THE WRITING ACADEMY SUPPLEMENTAL CONTENT

Or use our Cluster 4 passages and the MICE frame to close a HOW paragraph from our content.

A FIVE MINUTE BRIDGE

Ask students to finish the sentence From this we can learn that about a process they read. In five minutes they will have the bigger idea behind a how.

CORE CURRICULUM CONNECTION ACTIVITY

THE CORE READING

Colonial America

Bluebonnet Grade 3 Knowledge Unit

THE WRITING

Cluster 4 • Module 3 • Getting SET with the Statement of Purpose

Teach BIG™ Grade 3 • Informational ECR
Craft

WHAT YOUR CLASS ALREADY KNOWS

Your students have studied the first colonies in Bluebonnet. They know how settlers built new communities and solved the problems they met.

THE WRITING WE ADD

Module 3 opens the introduction. Students write the Statement of Purpose, the broad first sentence of the GET SET intro, and mark it blue.

TWO WAYS TO RUN IT, TEACHER'S CHOICE

USING BLUEBONNET CORE CONTENT

Have students write a broad opening sentence about the Bluebonnet Colonial America topic.

USING THE WRITING ACADEMY SUPPLEMENTAL CONTENT

Or use our Cluster 4 passage, The Founding Fathers, to write the blue Statement of Purpose from our content.

A FIVE MINUTE BRIDGE

Ask students to write one broad sentence that could open a paper about the colonies, without giving the answer yet. In five minutes they have the S of SET.

CORE CURRICULUM CONNECTION ACTIVITY

THE CORE READING

Ancient Rome

Bluebonnet Grade 3 Knowledge Unit

THE WRITING

Cluster 4 • Module 4 • The Evidentiary Transition

Teach BIG™ Grade 3 • Informational ECR Craft

WHAT YOUR CLASS ALREADY KNOWS

Your students have learned how ancient Rome grew in Bluebonnet. They can describe its people, its daily life, and the choices that made it powerful.

THE WRITING WE ADD

Module 4 finishes the introduction. Students write the yellow Evidentiary Transition that gathers the support, then assemble the full three color intro, blue, yellow, and green.

TWO WAYS TO RUN IT, TEACHER'S CHOICE

USING BLUEBONNET CORE CONTENT

Have students write a bridge sentence that hints at the evidence for an Ancient Rome topic.

USING THE WRITING ACADEMY SUPPLEMENTAL CONTENT

Or use our Cluster 4 passages to build the full three color intro from our content.

A FIVE MINUTE BRIDGE

Give students a Statement of Purpose and a thesis. Ask them to add one yellow sentence between them that points to the evidence. In five minutes the intro is whole.