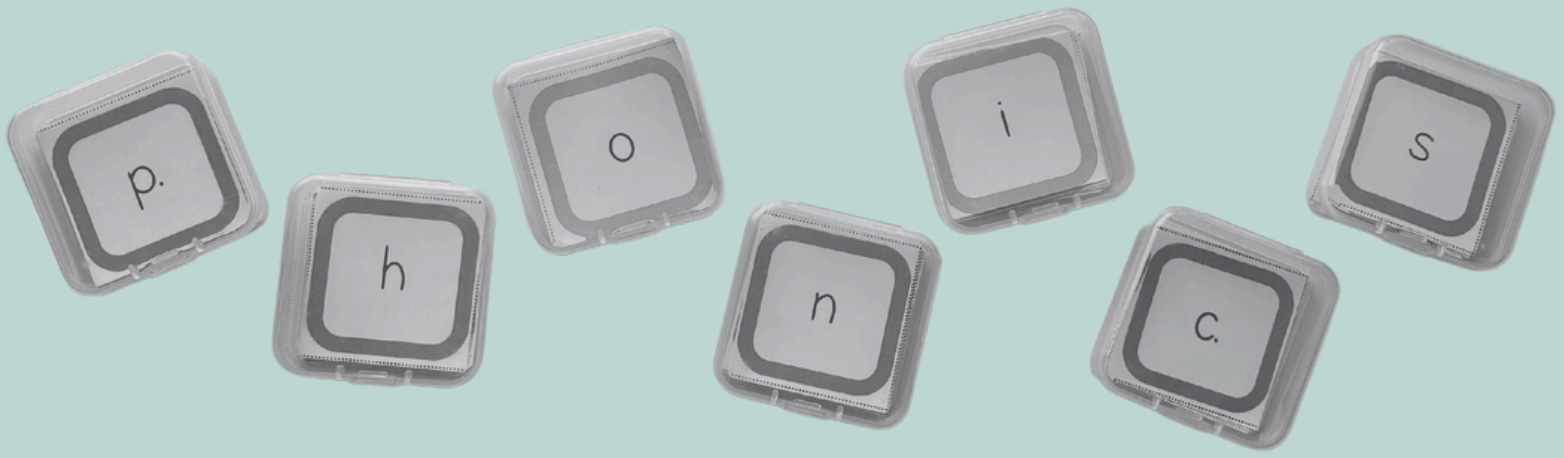




AGENDA



Foundation

Literature Opening

Whole Group Instruction

Definitions, Understanding Phonemes and Graphemes, Mouth Shapes, and Lesson details/words to say

Small Group Instruction

Phoneme Flashbook, Sights and Sounds of Letters. Letter Reader Booklet, Ring of Words (High Frequency Words), and Direct Decodable Readers

Paired Work

Verbalization Activities, and Practice Oral Language and Mouth Shapes

Independent Work

Building Blocks, Word Family Book, Paragraph Power, Selection Collection, and Foldables and Art Work

Phonics Scope & Sequence

All basic phonemes – Consonants, All basic phonemes – Vowels, FLOSS and Blends – Consonants, Digraphs and Trigraphs – Consonants, R-Controlled – Vowels Alternate sounds for C and G, Compound Words, VCC Words, Use of Y, Tense, Suffixes, Vowel teams – Long, Vowel Teams – Short, Vowel Teams – Irregular, Diphthongs, and Affixes – Inflectional, Prefixes, Suffixes

Home to School Connections

Parent Letters and Family Activities

Check for Understanding

TEKS Task Cards